

Collin College - Continuing Education COURSE SYLLABUS

COURSE INFORMATION

Course Number: ESLP 9305

Course Title: Grammar, Beginning, Part 2

Course Description: Part 2 is a continuation of Part 1. This course will focus on the study of the main elements of American English grammar. It is designed to reinforce and expand grammar skills learned in current ESL classes. Attention will be placed on verb forms, sentence structure, punctuation, and written expressions.

Suggested Course Prerequisite(s): Enrollment in or completion of Levels 1 or 2 ESL class.

Course Resources: Textbook; Basic English Grammar, 4th ed. (Betty Schramper Azar and Stacy A. Hagen.)

Student Learning Outcomes:

1. Define in writing selected technical/occupational vocabulary terms required by business and industry.
2. Match selected technical/occupational vocabulary terms with their specific definitions.
3. Demonstrate correct pronunciation of selected technical/occupational vocabulary terms required by business and industry.
4. Differentiate between appropriate and inappropriate use of English language structures.
5. Demonstrate orally and in writing appropriate use of English language structures required by business and industry.

Certification Notes: Not a certificate course.

Next course recommendation: Grammar, Intermediate, Part 1

Refund Policy: Please refer to www.collin.edu/ce/inforegistrar.html for our refund policy. No refunds after the start time of the first class.

Americans with Disabilities Act: Collin College will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal opportunity. It is the student's responsibility to contact the ACCESS office, SCC-D140 or 972.881.5898 (V/TTD: 972.881.5950) to arrange for appropriate accommodations. See the current *Collin Student Handbook* for additional information.

Course Sessions: Listed are guidelines to indicate all topics that will be covered during your course. Do not plan your personal calendar based on these sessions. Your instructor will give you a calendar for your class that will indicate specific topics, assignments, and days.

Lesson Plan – by week or session:

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Week 1: Expressing Past Time, Part 1 and 2 (Chapters 8 and 9)

Session 1: Using "Be": Past Time;

Past of "Be": Negative;

Past of "Be": questions;

The Simple Past Tense: Using "...ed";

Past Time Words: "Yesterday," "Last," and "Ago";
The Simple Past: Irregular verbs (Group 1);
The Simple Past: negative;
The Simple Past: Yes/No Questions;
Irregular Verbs (Groups 2-4)
Session 2: The Simple Past: Using "Where," "When," "What Time," and "Why";
Questions with "What?" and "Who?"
Irregular Verbs (Groups 5-7);
"Before" and "After" in Time Clauses;
"When" in time clauses;
The Present Progressive and the Past Progressive;
Using "While" with the past progressive;
"While" vs. "When" in Past Time Clauses;
Simple Past vs. Past Progressive.
Week 2: Expressing Future Time, Part 1 and 2 (Chapters 10 and 11)
Session 3: Future Time: Using "be going to";
Using the Present Progressive to Express Future Time;
Words Used for Past Time and Future Time;
Using "A Couple Of" or "A Few" with "Ago" (past) and "In" (future);
Using "Today," "Tonight," and "This" + "Morning", "Afternoon", "Evening,"
"Week," "Month," "Year";
Future Time: Using "Will";
Asking Questions with "Will";
Session 4: Verb Summary: Present, Past, and Future;
Verb Summary: Forms of "Be";
"May/Might" v. "Will";
"Maybe" (one word) vs. "May Be" (two words);
Future Time Clauses with Before, After, and When
Clauses with "If";
Expressing Habitual Present with time clauses and "If" Clauses;
Using "What" + a form of "Do";
Summary.
Week 3: Modals, Part 1: Expressing Ability (Chapters 12):
Session 5: Using "Can";
Pronunciation of "Can" and "Can't";
Using "Can": Questions;
Using "Know How to";
Using "Could": Past of "Can";
Summary.
Session 6: Using "Be Able To";
Using "Very" and "Too" + Adjective;
Using "Two," "Too," and "To";
More about Prepositions: "At" and "In" for place;
Summary.
Week 3: Modals, Pt 2: Advice, Necessity, Requests, Suggestions (Chapters 13):
Session 7: Using "Should";
Using "Have" + Infinitive ("Have To/ Has To");
Using "Must";
Polite Questions: "May I," "Could I," and "Can I";
Polite Questions: "Could You" and "Would You";
Summary.
Session 8: Imperative Sentences;
Modal Auxiliaries;
Summary Chart: Modal Auxiliaries and Similar Expressions;
Using "Let's";
Summary.

Week 5: Nouns and Modifiers (Chapters 14)

Session 9: Modifying Nouns with Adjectives and Nouns;

Word Order and Adjectives;

Expressions of Quantity: "All Of," "Most Of," "Some Of," "Almost All Of";

Expressions of Quantity: Subject-Verb Agreement;

Expressions of Quantity: "One Of," "None Of";

Summary.

Session 10: Indefinite Pronouns: "Nothing" and "No One";

Indefinite Pronouns: "Something," "Someone," "Anything," "Anyone";

Using "Every";

Linking Verbs + Adjectives;

Adjectives and

Summary.

Week 6: Making Comparisons (Chapter 16)

Session 11: Comparisons: Using "The Same (As)," "Similar (To)," and ("Different From");

Comparisons: Using "Like" and "Alike";

The Comparative: using "...er" and "More";

The Superlative: using "...est" and "Most";

Using "One Of" + Superlative + Plural Noun;

Using "But";

Using Verbs after "But";

Making Comparisons with Adverbs;

Summary.

Week 7: Test

Session 12: TEST

Method of Evaluation: Unless otherwise stated, course completion is evaluated on the basis of attendance. Students must be in attendance 90% of each course in a certificate series for successful completion and to earn a certificate as specified.