## Collin College - Continuing Education COURSE SYLLABUS

## **COURSE INFORMATION**

Course Number: ESLP 9325

Course Title: Grammar, Intermediate, Part 2

**Course Description:** Part 2 is a continuation of Part 1. This course is an intermediate study of the essential elements of American English grammar. It is designed to reinforce and expand grammar skills learned in current ESL classes. Emphasis will be placed on verb forms, sentence structures, punctuation, and written expressions.

Suggested Course Prerequisite(s): Communication, Level 3.

Course Resources: Textbook; Fundamentals of English Grammar, 4th ed. w/Answer Key

## **Student Learning Outcomes:**

- 1. Define in writing selected technical/occupational vocabulary terms required by business and industry.
- 2. Match selected technical/occupational vocabulary terms with their specific definitions.
- 3. Demonstrate correct pronunciation of selected technical/occupational vocabulary terms required by business and industry.
- 4. Discriminate between appropriate and inappropriate use of English language structures.
- 5. Demonstrate orally and in writing appropriate use of English language structures required by business and industry.

**Certification Notes:** Not a certificate course.

**Next course recommendation**: Advanced Grammar, Advanced Conversation, Accent Modification

**Refund Policy:** Please refer to www.collin.edu/ce/inforegistrar.html for our refund policy. No refunds after the start time of the first class.

Americans with Disabilities Act: Collin College will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal opportunity. It is the student's responsibility to contact the ACCESS office, SCC-D140 or 972.881.5898 (V/TTD: 972.881.5950) to arrange for appropriate accommodations. See the current *Collin Student Handbook* for additional information.

**Course Sessions:** Listed are guidelines to indicate all topics that will be covered during your course. Do not plan your personal calendar based on these sessions. Your instructor will give you a calendar for your class that will indicate specific topics, assignments, and days.

## Lesson Plan – by week or session:

**Session 1**: Introduction, Lesson 8 – Modals, Related Expressions. Reading: An Apartment Lease; Tenants' Rights

Session 2: Lesson 8 – Reading: The New Neighbors; At a Garage Sale, discussion
 Session 3: Lesson 9 – Present Perfect Tense; Present Perfect Continuous Tense;

Reading: Genealogy

**Session 4**: Lesson 9 – Reading: Carol's Search for Her Roots. Discussion

- **Session 5**: Lesson 10 Gerunds; Infinitives. Reading: Finding a Job; Tips on Writing a Resume
- **Session 6**: Lesson 10 Reading: Alexander's Story, discussion **Session 7**: Lesson 11 Adjective Clauses. Reading: Personal Ads
- **Session 8**: Lesson 11 Reading: Senior Singles, discussion
- **Session 9**: Lesson 12 Superlatives; Comparatives; Equality; Similarity. Reading: Michael Jordan, Americans' Attitude Towards Soccer
- **Session 10**: Lesson 12 Reading: Dennis Rodman and Michael Jordan, discussion
- Session 11: Lesson 13 Passive Voice. Reading: Jury Duty
- Session 12: Lesson 14 Articles; Other/Another; Indefinite Pronouns, discussion
- **Session 13**: Lesson 14 Reading: Automatic Teller Machines; Changing the American Dollar. Reading: Kids and Money; Discussion
- Session 14: Lesson 15 Review of Verb Tenses; Sentence Structure and Word Order.
- Session 15: Final Test; Review; Student Evaluation of Instructor and Course

**Method of Evaluation:** Unless otherwise stated, course completion is evaluated on the basis of attendance. Students must be in attendance 90% of <u>each course</u> in a certificate series for successful completion and to earn a certificate as specified.