

Collin College - Continuing Education

COURSE SYLLABUS

COURSE INFORMATION

Course Number: ESLP 9340

Course Title: Grammar, Advanced, Part 2

Course Description: Part 2 is a continuation of Part 1. This course is an advanced study of the essential elements of American English grammar. It is designed to reinforce and expand grammar skills learned in current ESL classes. Emphasis will be placed on verb forms, sentence structure, punctuation, and written expressions.

Suggested Course Prerequisite(s): Grammar, Advanced, Part 1

Course Resources: Textbook; Understanding and Using English Grammar, 4th ed. w/Answer Key

Student Learning Outcomes:

1. Define in writing selected technical/occupational vocabulary terms required by business and industry.
2. Match selected technical/occupational vocabulary terms with their specific definitions.
3. Demonstrate correct pronunciation of selected technical/occupational vocabulary terms required by business and industry.
4. Discriminate between appropriate and inappropriate use of English language structures.
5. Demonstrate orally and in writing appropriate use of English language structures required by business and industry.

Certification Notes: Not a certificate course.

Next course recommendation: Advanced Conversation, Accent Modification, Vocabulary Improvement, Advanced Pronunciation & Speaking Skills

Refund Policy: Please refer to www.collin.edu/ce/infoRegistrar.html for our refund policy. No refunds after the start time of the first class.

Americans with Disabilities Act: Collin College will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal opportunity. It is the student's responsibility to contact the ACCESS office, SCC-D140 or 972.881.5898 (V/TTD: 972.881.5950) to arrange for appropriate accommodations. See the current *Collin Student Handbook* for additional information.

Course Sessions: Listed are guidelines to indicate all topics that will be covered during your course. Do not plan your personal calendar based on these sessions. Your instructor will give you a calendar for your class that will indicate specific topics, assignments, and days.

Lesson Plan – by week or session:

- Session 1:** Introduction, Lesson 6: Kids and the Media, 6.1 through 6.4
- Session 2:** Lesson 6: Kids and the Media, 6.5 through 6.7. E-mail and Instant Messages; 6.8, 6.9
- Session 3:** Lesson 6: The Creator of the World Wide Web, 6.10, 6.11. Parents Taking Control of the Media; 6.12. Summary
- Session 4:** Lesson 7: Infinitives; Gerunds, 7.1. Andrew Carnegie, Philanthropist, 7.2, 7.3
- Session 5:** Lesson 7: Charity and Volunteering, 7.4 through 7.9
- Session 6:** Lesson 7: Helping Others Get an Education, 7.10 through 7.14
- Session 7:** Lesson 7: Helping Others Get an Education, 7.15 through 7.18. Summary
- Session 8:** Lesson 8: Adverbial Clauses and Phrases; Sentence Connectors; So/Such, That, 8.1. Columbus and the Discovery of America, 8.2, 8.3
- Session 9:** Lesson 8: A Nation of Immigrants, 8.4. Slavery-An American Paradox, 8.5
- Session 10:** Lesson 8: The Changing Face of America, 8.6. Adopting a Baby from Abroad, 8.7, 8.8. Summary
- Session 11:** Lesson 9: Noun Clauses, 9.1. Bringing Up Baby, 9.2. Pediatricians' Recommendations, 9.3.
- Session 12:** Lesson 9: Dr. Benjamin Spock, 9.6 through 9.8
- Session 13:** Lesson 9: Dr. Benjamin Spock, 9.9 through 9.11. What Do Kids Want? 9.12. Summary
- Session 14:** Lesson 10: Biotechnology, 10.1 through 10.3. Legal Questions Raised by Science, 10.4, 10.5
- Session 15:** Lesson 10: Growing Older and Older and Older, 10.6, 10.7. Summary.

Method of Evaluation: Unless otherwise stated, course completion is evaluated on the basis of attendance. Students must be in attendance 90% of each course in a certificate series for successful completion and to earn a certificate as specified.